

NHLI **BEST** Creativity Progressions

K-2

SELF-ASSESSMENT Self-Awareness

How am I using my curiosity, personal interests, and past learning to build my skills and confidence when taking on creative challenges?

Cultivating & Evaluating Ideas

How do I come up with new ideas or solutions and then decide which ones will work best for the situation or show my best ideas?

Tolerating Risk & Ambiguity

Am I willing and able to take risks, try alternative ideas, and stick with an unfamiliar challenge throughout the creative process?

Experimenting & Validating

What is my process for developing, testing, and refining my creative products or solutions to make them more clear, more imaginative, or more effective?

SELF-ASSESSMENT Monitoring & Adapting

How do I use feedback and new learning to evaluate progress, modify an approach, or redesign a product to better reflect my personal ideas?

Extending

I can also...



Self-Directed /
Leads Others

work with others to figure out how to use our ideas, skills, or tools to solve a new creative problem-solving task.

I can also...

make connections to past problems and explain why some ideas would not work well for this situation or the problem-solving task.

I can also...

figure out when to move or try a new idea when something isn't working (e.g., it isn't practical in the real world or you have limited materials, tools, or medium).

I can also...

develop a solution or product and use feedback from others to make it better.

I can also...

make a list and explain the three most helpful things I/we did to solve a creative problem-solving task.

Applying

I can also...



Independent &
Consistent

describe how I used my interests or skills to complete a creative problem-solving task (with guidance, such as sentence starters).

I can also...

add more details or make changes to my/our plan for the final product or solution after getting feedback from others.

I can also...

explain how getting stuck or trying different ideas helped me solve a creative problem.

I can also...

show or explain the process I used: start with an idea, make a product, and then change or improve it (with guidance, such as sequencing a graphic organizer).

I can also...

describe how I meet learning goals when I complete a creative problem-solving task (with guidance, such as sentence starters).

Developing

I can also...



With Structured
Guidance

pick a creative problem-solving task that interests me from a list of choices.

I can also...

describe how someone else's ideas can help me to complete my challenge.

I can also...

listen to the ideas of others and ask questions to understand how their ideas might help to solve a new challenge.

I can also...

change an example and explain how it reflects my own ideas or interpretation.

I can also...

describe a good idea that could help solve a challenge.

Emerging

I can...



Requires Direct
Prompting

describe how one of my ideas or questions connects to a problem we want to solve.

I can...

share creative ideas that reflect my interests or my "curious questions."

I can...

try working on a creative problem with others, even if it's not like problems we've had in the past.

I can...

follow steps provided to our group (e.g., using a model or demo) to develop an idea into a final product or solution.

I can...

describe something I might learn when I work on a problem-solving task.