

BEST Collaboration Rubric

K-2

SELF-ASSESSMENT Self-Awareness & Personal Responsibility

How am I building on my strengths, interests, and experiences when planning group tasks and working on my part?

Communicating

Do I contribute my ideas clearly, listen respectfully, and encourage the participation of all group members?

Decision-Making & Problem Solving

How do I show that I value perspectives of others and am willing to work with others to resolve my personal challenges or conflicts between members?

Contributing & Supporting

Do I contribute to group expectations by providing feedback on the work and ideas of others, completing my tasks, and assessing the quality of our results?

SELF-ASSESSMENT Monitoring & Adapting

How do the members of my group evaluate our progress and determine when and how we should modify our approach to benefit the group?

Extending

I can also...

I can also...

I can also...

I can also...

I can also...



Self-Directed /
Leads Others

reflect on what I did well, what I'm getting better at, and what I learned from working with my group.

encourage everyone to participate by asking follow-up questions that help the group to better understand ideas or suggestions.

suggest ways that the group might work out a conflict or problem.

work with my group to evaluate how we did in meeting group goals and suggest ways to improve the quality of our work next time.

work with my group to suggest ways to improve how we work together as a group (e.g., using peer conferencing rubric).

Applying

I can also...

I can also...

I can also...

I can also...

I can also...



Independent &
Consistent

work with my group to figure out what tasks we each can do to accomplish our shared goal and work to complete my part.

give suggestions to others and ask for feedback that helps me clarify my ideas.

help my group plan and suggest ways to be fair with who does each part or task.

meet group expectations for contributing and completing my part of the group's work.

build on ideas and suggestions of others to improve our group's strategies or plan.

Developing

I can also...

I can also...

I can also...

I can also...

I can also...



With Structured
Guidance

choose what I will do to help my group meet a goal.

answer questions that help me say more about my ideas and get more information about the ideas of others.

work with my group to compare how each of our ideas might be different or the same.

ask for feedback on my ideas and give feedback to others when asked.

suggest ideas when my group has a problem and needs to make changes to our plan.

Emerging

I can...

I can...

I can...

I can...

I can...



Requires Direct
Prompting

show that I understand group processes by paying attention and suggesting ways I can help with group tasks.

take turns speaking, share my ideas, and listen to ideas from each group member.

recognize how others feel and try to work out differences when we disagree.

offer my ideas and respond to the ideas of others with a question or personal opinion.

reflect on my progress and follow guidance from others when I need help.