BEST Collaboration Rubric

**Self-awareness & Personal Responsibility**
How am I building on my strengths, interests, and experiences when planning group tasks and working on my part?

- **I can...**
  - suggest ways I will contribute my strengths to help with group tasks. (With prompting)

- **I can also...**
  - choose my role and work to complete my tasks to help my group meet a shared goal. (With guidance)

- **I can also...**
  - work with my group to analyze possible strategies and roles, choose the best approach to accomplish our shared goal, and complete my part.

- **I can also...**
  - reflect on what I learned working with my group when I used my strengths and challenged myself.

- **I can also...**
  - encourage everyone to participate by asking follow-up questions, giving relevant feedback, or showing appreciation for each person's contributions.

**Communicating**
Do I contribute my ideas clearly, listen respectfully, and encourage the participation of all group members?

- **I can...**
  - take turns when sharing my ideas, giving suggestions, or listening to ideas shared by others. (With prompting)

- **I can also...**
  - clarify or elaborate on my ideas when asked and ask others for more information about their ideas.

- **I can also...**
  - provide additional support for my ideas and opinions and ask others to elaborate on their perspectives so I can better understand them.

**Decision-making & Problem Solving**
How do I show that I value perspectives of others and am willing to work with others to resolve my personal challenges or conflicts between members?

- **I can...**
  - compare my ideas to ideas of others and respond to questions that help me understand the similarities or differences. (With guidance)

- **I can also...**
  - contribute my ideas to group planning and suggest ways to be fair when deciding on possible tasks. (With guidance)

- **I can also...**
  - work with my group to agree on how to fairly assign tasks and roles (e.g., figuring out how to use each person's ideas, strengths, or interests).

- **I can also...**
  - ask others to share different points of view when we are trying to find a way to resolve a conflict.

**Contributing & Supporting**
Do I contribute to group expectations by providing feedback on the work and ideas of others, completing my tasks, and assessing the quality of our results?

- **I can...**
  - share my ideas and explain how they could help meet our group’s expectations.

- **I can also...**
  - ask for feedback on my ideas and give feedback to others based on group expectations and planning.

- **I can also...**
  - meet group expectations for completing my individual tasks and contributing to the quality of my group's work.

- **I can also...**
  - work with my group to give each other help and feedback to ensure the quality of our work meets group goals and success criteria.

**Monitoring & Adapting**
How do the members of my group evaluate our progress and determine when and how we should modify our approach to benefit the group?

- **I can...**
  - reflect on my progress and reach out to others for feedback when needed. (With prompting and guidance)

- **I can also...**
  - work with my group to identify challenges and look for possible solutions. (With guidance)

- **I can also...**
  - affirm and build on ideas of others and help my group change our plan to improve our strategies or our processes.

- **I can also...**
  - reflect with my group on progress we made and what we learned from working out problems or challenges together.