BEST Collaboration Rubric

grades 6-8

Self-awareness & Personal Responsibility

How am I building on my strengths, interests, and experiences when planning group tasks and working on my part?

Communicating

Do I contribute my ideas clearly, listen respectfully, and encourage the participation of all group members?

Decision-making & Problem Solving

How do I show that I value perspectives of others and am willing to work with others to resolve my personal challenges or conflicts between members?

Contributing & Supporting

Do I contribute to group expectations by providing feedback on the work and ideas of others, completing my tasks, and assessing the quality of our results?

Monitoring & Adapting

How do the members of my group evaluate our progress and determine when and how we should modify our approach to benefit the group?

Emerging

I can...
draw on past experiences when working with my group to establish norms for group processes and to guide my contributions to group tasks. *(With guidance)*

I can...
share and elaborate on my perspectives and encourage others to share their perspectives during group dialogue. *(With prompting)*

I can...
follow a process provided by the teacher to advocate for my ideas, consider ideas of others, and work toward group consensus.

I can...
explain how my contributions could help to meet expectations for completing my group's work.

I can...
monitor my progress in completing tasks and work through challenges with help from others.

Developing

I can also...
show a commitment to group goals and adjust my responsibilities to ensure that my contributions help my group meet success criteria for quality work. *(With guidance)*

I can also...
justify my point of view with supporting evidence and pose questions or give feedback to others to clarify their points of view. *(With guidance)*

I can also...
use my understanding of differing perspectives and approaches to develop shared group goals, roles, and tasks.

I can also...
affirm the efforts and ideas of others and suggest ways to use them to advance group expectations and planning.

I can also...
contribute ideas and build upon suggestions from others to make possible individual or group course corrections. *(With guidance)*

Applying

I can also...
work with my group to set group goals, analyze possible approaches to accomplish tasks, and assign individual roles that maximize group potential.

I can also...
work with my group to pose questions, seek feedback, and analyze different perspectives in order to modify a position or idea.

I can also...
work with my group to build consensus when determining tasks and roles needed to achieve group goals, based on each person's strengths or interests.

I can also...
support my group by working to complete individual and group tasks and evaluating the effectiveness of our approach or quality of our final product.

I can also...
work with my group to analyze challenges, identify the need for different strategies, and adjust our approach to meet individual or group needs.

Extending

I can also...
describe how I contributed my strengths and overcame challenges to improve the quality of my group's final product.

I can also...
contribute well-supported ideas and validate each team member's contributions with positive reinforcement and constructive feedback.

I can also...
work with my group to evaluate possible trade-offs and merits of each idea and find a way to resolve conflicts that honor each member's contributions.

I can also...
analyze alternative approaches that could increase my personal learning or advance the overall quality of my group's performance.

I can also...
work with my group to reflect on group progress and adapt norms, roles, or strategies to optimize the collective group effort and advance the overall quality of my group's performance.