

How well did we collaborate?

Purpose: Students reflect on their collaboration skills prior to beginning the collaborative work.

To use this tool, follow the four steps listed below:

1. Review the Collaboration Rubric.
2. For each of the five skill areas, reflect on current use of the skill, including strengths and areas for growth.
3. Select the level that best reflects your current ability and explain why you chose this level.
4. Identify one area of strength to build on and one area to improve.

Using the Collaboration Rubric, complete the table below by assigning a rating to reflect your current level (column two) and provide an explanation for your rating (column three).

| <p>1. Collaboration</p> | <p>2. My level is... How much guidance do I need to feel confident in my work?</p> | <p>3. Why that level? Explain why you chose your level using the Collaboration Rubric as a guide. What evidence from past work can you use to support choosing this level?</p> | <p>4. Post-assignment reflection <i>To be completed after the project</i> Now that you have completed the assignment, where do you think your level is currently? What evidence from your work can you use to support choosing this level? If you improved, why do you feel this way? If you didn't, what could you do differently next time?</p> |
|---|---|---|--|
| <p>Self-Awareness & Personal Responsibility</p> <p>Do I reflect on past experiences to think about my:</p> <ul style="list-style-type: none"> • Strengths • Interests • Experiences <p>... when planning group tasks and working on my part?</p> <p>Do I volunteer to take on tasks? Do I complete the tasks I am assigned to do?</p> | <p>Emerging</p> <p>Developing</p> <p>Applying</p> <p>Extending</p> | | |

| 1. Collaboration | 2. My level is... | 3. Why that level? | 4. Post-assignment reflection <i>To be completed after the project</i> |
|--|---|--------------------|---|
| Communicating Do I: <ul style="list-style-type: none"> • Contribute my ideas clearly? • Listen respectfully? • Encourage the participation of all group members? | Emerging Developing Applying Extending | | |
| Decision-Making & Problem Solving Do I: <ul style="list-style-type: none"> • Value perspectives of others? • Work with others to resolve conflicts between group members? • Work with others to resolve my personal challenges? | Emerging Developing Applying Extending | | |
| Contributing & Supporting Do I: <ul style="list-style-type: none"> • Contribute to group expectations by providing feedback on the work and ideas of others? • Complete my tasks? • Assess the quality of our results? | Emerging Developing Applying Extending | | |
| Monitoring & Adapting Do I: <ul style="list-style-type: none"> • Help the members of my group evaluate our progress? • Determine when and how we should modify our approach to benefit the group? | Emerging Developing Applying Extending | | |