New Hampshire Collaboration Rubric

Self-awareness & Personal Responsibility
How am I building on my strengths, interests, and experiences when planning group tasks and working on my part?

I can...
- show that I understand group processes by paying attention and suggesting ways I can help with group tasks. (With prompting)

I can also...
- choose what I will do to help my group meet a goal. (With guidance)
- work with my group to figure out what tasks we each can do to accomplish our shared goal and work to complete my part.

I can also...
- reflect on what I did well, what I'm getting better at, and what I learned from working with my group.

Communicating
Do I contribute my ideas clearly, listen respectfully, and encourage the participation of all group members?

I can...
- take turns speaking, share my ideas, and listen to ideas from each group member. (With prompting)

I can also...
- answer questions that help me say more about my ideas and get more information about the ideas of others.” (With guidance)
- give suggestions to others and ask for feedback that helps me clarify my ideas.

I can also...
- encourage everyone to participate by asking follow-up questions that help the group to better understand ideas or suggestions.

Decision-making & Problem Solving
How do I show that I value perspectives of others and am willing to work with others to resolve my personal challenges or conflicts between members?

I can...
- recognize how others feel and try to work out differences when we disagree. (With guidance)

I can also...
- work with my group to compare how each of our ideas might be different or the same. (With guidance)
- help my group plan and suggest ways to be fair with who does each part or task.

I can also...
- suggest ways that the group might work out a conflict or problem.

Contributing & Supporting
Do I contribute to group expectations by providing feedback on the work and ideas of others, completing my tasks, and assessing the quality of our results?

I can...
- offer my ideas and respond to the ideas of others with a question or personal opinion. (With guidance)

I can also...
- ask for feedback on my ideas and give feedback to others when asked. (With guidance)
- help my group plan and suggest ways to be fair with who does each part or task.

I can also...
- meet group expectations for contributing and completing my part of the group's work.
- work with my group to evaluate how we did in meeting group goals and suggest ways to improve how we work together as a group. (With guidance)

Monitoring & Adapting
How do the members of my group evaluate our progress and determine when and how we should modify our approach to benefit the group?

I can...
- reflect on my progress and follow guidance from others when I need help. (With prompting)

I can also...
- suggest ideas when my group has a problem and needs to make changes to our plan. (With guidance)
- build on ideas and suggestions of others to improve our group's strategies or plan.
- work with my group to suggest ways to improve how we work together as a group. (e.g., using peer conferencing rubric).