

New Hampshire Collaboration Rubric



Self-awareness & Personal Responsibility

How am I building on my strengths, interests, and experiences when planning group tasks and working on my part?

I can...

show that I understand group processes by paying attention and suggesting ways I can help with group tasks.
(With prompting)



I can also...

choose what I will do to help my group meet a goal.
(With guidance)



I can also...

work with my group to figure out what tasks we each can do to accomplish our shared goal and work to complete my part.



I can also...

reflect on what I did well, what I'm getting better at, and what I learned from working with my group.



Communicating

Do I contribute my ideas clearly, listen respectfully, and encourage the participation of all group members?

I can...

take turns speaking, share my ideas, and listen to ideas from each group member.
(With prompting)



I can also...

answer questions that help me say more about my ideas and get more information about the ideas of others."
(With guidance)



I can also...

give suggestions to others and ask for feedback that helps me clarify my ideas.



I can also...

encourage everyone to participate by asking follow-up questions that help the group to better understand ideas or suggestions.



Decision-making & Problem Solving

How do I show that I value perspectives of others and am willing to work with others to resolve my personal challenges or conflicts between members?

I can...

recognize how others feel and try to work out differences when we disagree.
(With guidance)



I can also...

work with my group to compare how each of our ideas might be different or the same.
(With guidance)



I can also...

help my group plan and suggest ways to be fair with who does each part or task.



I can also...

suggest ways that the group might work out a conflict or problem.



Contributing & Supporting

Do I contribute to group expectations by providing feedback on the work and ideas of others, completing my tasks, and assessing the quality of our results?

I can...

offer my ideas and respond to the ideas of others with a question or personal opinion.
(With prompting)



I can also...

ask for feedback on my ideas and give feedback to others when asked.
(With guidance)



I can also...

meet group expectations for contributing and completing my part of the group's work.



I can also...

work with my group to evaluate how we did in meeting group goals and suggest ways to improve how we work together as a group.
(With guidance)



Monitoring & Adapting

How do the members of my group evaluate our progress and determine when and how we should modify our approach to benefit the group?

I can...

reflect on my progress and follow guidance from others when I need help.
(With prompting)



I can also...

suggest ideas when my group has a problem and needs to make changes to our plan.
(With guidance)



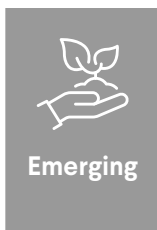
I can also...

build on ideas and suggestions of others to improve our group's strategies or plan.

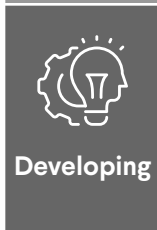


I can also...

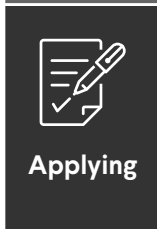
work with my group to suggest ways to improve how we work together as a group. (e.g., using peer conferencing rubric).



Emerging



Developing



Applying



Extending