New Hampshire Collaboration Rubric

Self-awareness & Personal Responsibility

How am I building on my strengths, interests, and experiences when planning group tasks and working on my part?

I can...
- show that I understand group processes by paying attention and suggesting ways I can help with group tasks. (With prompting)

I can also...
- choose what I will do to help my group meet a goal. (With guidance)

I can also...
- work with my group to figure out what tasks we each can do to accomplish our shared goal and work to complete my part.

I can also...
- reflect on what I did well, what I'm getting better at, and what I learned from working with my group.

Communicating

Do I contribute my ideas clearly, listen respectfully, and encourage the participation of all group members?

I can...
- take turns speaking, share my ideas, and listen to ideas from each group member. (With prompting)

I can also...
- answer questions that help me say more about my ideas and get more information about the ideas of others. (With guidance)

I can also...
- give suggestions to others and ask for feedback that helps me clarify my ideas.

I can also...
- encourage everyone to participate by asking follow-up questions that help the group to better understand ideas or suggestions.

Decision-making & Problem Solving

How do I show that I value perspectives of others and am willing to work with others to resolve my personal challenges or conflicts between members?

I can...
- recognize how others feel and try to work out differences when we disagree. (With guidance)

I can also...
- work with my group to compare how each of our ideas might be different or the same. (With guidance)

I can also...
- help my group plan and suggest ways to be fair with who does each part or task.

I can also...
- suggest ways that the group might work out a conflict or problem.

Contributing & Supporting

Do I contribute to group expectations by providing feedback on the work and ideas of others, completing my tasks, and assessing the quality of our results?

I can...
- offer my ideas and respond to the ideas of others with a question or personal opinion. (With guidance)

I can also...
- ask for feedback on my ideas and give feedback to others when asked. (With guidance)

I can also...
- meet group expectations for contributing and completing my part of the group's work.

I can also...
- work with my group to evaluate how we did in meeting group goals and suggest ways to improve how we work together as a group. (With guidance)

Monitoring & Adapting

How do the members of my group evaluate our progress and determine when and how we should modify our approach to benefit the group?

I can...
- reflect on my progress and follow guidance from others when I need help. (With prompting)

I can also...
- suggest ideas when my group has a problem and needs to make changes to our plan. (With guidance)

I can also...
- build on ideas and suggestions of others to improve our group's strategies or plan.

I can also...
- work with my group to suggest ways to improve how we work together as a group. (e.g., using peer conferencing rubric).
New Hampshire Collaboration Rubric

### Self-awareness & Personal Responsibility

**How am I building on my strengths, interests, and experiences when planning group tasks and working on my part?**

- **Emerging**
  - I can also... suggest ways I will contribute my strengths to help with group tasks. (With prompting)

- **Developing**
  - I can also... choose my role and work to complete my tasks to help my group meet a shared goal. (With guidance)

- **Applying**
  - I can also... work with my group to analyze possible strategies and roles, choose the best approach to accomplish our shared goal, and complete my parts.

- **Extending**
  - I can also... reflect on what I learned working with my group when I used my strengths and challenged myself.

### Communicating

**Do I contribute my ideas clearly, listen respectfully, and encourage the participation of all group members?**

- **Emerging**
  - I can also... take turns when sharing my ideas, giving suggestions, or listening to ideas shared by others. (With prompting)

- **Developing**
  - I can also... clarify or elaborate on my ideas when asked and ask others for more information about their ideas.

- **Applying**
  - I can also... provide additional support for my ideas and opinions and ask others to elaborate on their perspectives so I can better understand them.

- **Extending**
  - I can also... encourage everyone to participate by asking follow-up questions, giving relevant feedback, or showing appreciation for each person's contributions.

### Decision-making & Problem Solving

**How do I show that I value perspectives of others and am willing to work with others to resolve my personal challenges or conflicts between members?**

- **Emerging**
  - I can also... compare my ideas to ideas of others and respond to questions that help me understand the similarities or differences. (With guidance)

- **Developing**
  - I can also... contribute my ideas to group planning and suggest ways to be fair when deciding on possible tasks. (With guidance)

- **Applying**
  - I can also... work with my group to agree on how to fairly assign tasks and roles (e.g., figuring out how to use each person's ideas, strengths, or interests).

- **Extending**
  - I can also... ask for feedback on my ideas and give feedback to others based on group expectations and planning.

### Contributing & Supporting

**Do I contribute to group expectations by providing feedback on the work and ideas of others, completing my tasks, and assessing the quality of our results?**

- **Emerging**
  - I can also... share my ideas and explain how they could help meet our group's expectations.

- **Developing**
  - I can also... ask for feedback on my ideas and give feedback to others based on group expectations and planning.

- **Applying**
  - I can also... meet group expectations for completing my individual tasks and contributing to the quality of my group's work.

- **Extending**
  - I can also... work with my group to give each other help and feedback to ensure the quality of our work meets group goals and success criteria.

### Monitoring & Adapting

**How do the members of my group evaluate our progress and determine when and how we should modify our approach to benefit the group?**

- **Emerging**
  - I can also... reflect on my progress and reach out to others for feedback when needed. (With prompting and guidance)

- **Developing**
  - I can also... work with my group to identify challenges and look for possible solutions. (With guidance)

- **Applying**
  - I can also... affirm and build on ideas of others and help my group change our plan to improve our strategies or our processes.

- **Extending**
  - I can also... reflect with my group on progress we made and what we learned from working out problems or challenges together.

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### New Hampshire Collaboration Rubric

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#### Self-awareness & Personal Responsibility
- **Emerging**: show a commitment to group goals and adjust my responsibilities to ensure that my contributions help my group meet success criteria for quality work. (With guidance)
- **Developing**: work with my group to set group goals, analyze possible approaches to accomplish tasks, and assign individual roles that maximize group potential.
- **Applying**: describe how I contributed my strengths and overcame challenges to improve the quality of my group's final product.
- **Extending**: draw on past experiences when working with my group to establish norms for group processes and to guide my contributions to group tasks. (With guidance)

#### Communicating
- **Emerging**: share and elaborate on my perspectives and encourage others to share their perspectives during group dialogue. (With prompting)
- **Developing**: justify my point of view with supporting evidence and pose questions or give feedback to others to clarify their points of view. (With guidance)
- **Applying**: work with my group to pose questions, seek feedback, and analyze different perspectives in order to modify a position or idea.
- **Extending**: contribute well-supported ideas and validate each team member's contributions with positive reinforcement and constructive feedback.

#### Decision-making & Problem Solving
- **Emerging**: follow a process provided by the teacher to advocate for my ideas, consider ideas of others, and work toward group consensus.
- **Developing**: use my understanding of differing perspectives and approaches to develop shared group goals, roles, and tasks.
- **Applying**: work with my group to build consensus when determining tasks and roles needed to achieve group goals, based on each person's strengths or interests.
- **Extending**: work with my group to evaluate possible trade-offs and merits of each idea and find a way to resolve conflicts that honor each member's contributions.

#### Contributing & Supporting
- **Emerging**: explain how my contributions could help to meet expectations for completing my group's work.
- **Developing**: affirm the efforts and ideas of others and suggest ways to use them to advance group expectations and planning.
- **Applying**: support my group by working to complete individual and group tasks and evaluating the effectiveness of our approach or quality of our final product.
- **Extending**: analyze alternative approaches that could increase my personal learning or advance the overall quality of my group's performance.

#### Monitoring & Adapting
- **Emerging**: monitor my progress in completing tasks and work through challenges with help from others.
- **Developing**: contribute ideas and build upon suggestions from others to make possible individual or group course corrections. (With guidance)
- **Applying**: work with my group to analyze challenges, identify the need for different strategies, and adjust our approach to meet individual or group needs.
- **Extending**: work with my group to reflect on group progress and adapt norms, roles, or strategies to optimize the collective group effort and advance the overall quality of my group's performance.

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### Self-awareness & Personal Responsibility

How am I building on my strengths, interests, and experiences when planning group tasks and working on my part?

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<tr>
<td>work with my group to set group goals and roles, establish norms for group processes, and identify or adapt my contributions to meet group needs. (With guidance)</td>
<td>work with my group to analyze our approach and plan out equitable tasks so that each member’s contributions help the group meet success criteria for work quality. (With guidance)</td>
<td>work with my group to adapt approaches and overcome potential challenges to accomplish a shared goal and maximize group potential.</td>
<td>analyze how my roles and responsibilities within the group dynamics demonstrated individual responsibility and enhanced group equity.</td>
<td>work with my group to set group goals and roles, establish norms for group processes, and identify or adapt my contributions to meet group needs. (With guidance)</td>
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### Communicating

Do I contribute my ideas clearly, listen respectfully, and encourage the participation of all group members?

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<td>share and elaborate on my perspectives and encourage others to clarify their perspectives during group dialogue.</td>
<td>justify my point of view with supporting evidence and pose questions or give relevant feedback to others to help them clarify their points of view.</td>
<td>pose direct follow-up questions, seek relevant feedback, and evaluate different perspectives in order to modify, or strengthen a position or idea.</td>
<td>contribute well-supported ideas and validate each team member’s contributions with positive reinforcement and constructive feedback.</td>
<td>share and elaborate on my perspectives and encourage others to clarify their perspectives during group dialogue.</td>
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### Decision-making & Problem Solving

How do I show that I value perspectives of others and am willing to work with others to resolve my personal challenges or conflicts between members?

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<td>follow an established process provided to advocate for my ideas, consider ideas of others, and work toward group consensus.</td>
<td>work with my group to build consensus when our group encounters problems or has differing viewpoints (e.g., determining tasks or roles based on strengths or interests).</td>
<td>resolve potential group conflicts by refining my position or seeking a compromise that builds on the group’s best ideas.</td>
<td>work with my group to evaluate the effects of decisions made to resolve conflicts in terms of honoring each member’s contributions and strengthening group cohesiveness.</td>
<td>follow an established process provided to advocate for my ideas, consider ideas of others, and work toward group consensus.</td>
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### Contributing & Supporting

Do I contribute to group expectations by providing feedback on the work and ideas of others, completing my tasks, and assessing the quality of our results?

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<td>identify my individual contributions and justify how they could help to meet specific group needs or goals.</td>
<td>affirm the efforts, ideas, and contributions of team members and give constructive feedback based on group expectations and planning.</td>
<td>complete my individual tasks and work with my group to evaluate the effort and quality of our contributions in meeting established group goals.</td>
<td>analyze alternative approaches that could increase my personal learning or advance the overall quality of my group’s performance.</td>
<td>identify my individual contributions and justify how they could help to meet specific group needs or goals.</td>
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### Monitoring & Adapting

How do the members of my group evaluate our progress and determine when and how we should modify our approach to benefit the group?

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<td>identify models, approaches, or support that will help me to overcome barriers in completing my tasks and work through challenges. (With guidance)</td>
<td>work with my group to identify potential challenges or the need to adjust our approach in order to meet individual or group needs.</td>
<td>work with my group to evaluate group progress and needs, seek solutions, and reassign responsibilities to troubleshoot problems.</td>
<td>work with my group to reflect on progress and adapt group norms, rules, or strategies to optimize the collective group effort and enhance a positive group dynamic.</td>
<td>identify models, approaches, or support that will help me to overcome barriers in completing my tasks and work through challenges. (With guidance)</td>
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