New Hampshire Collaboration Rubric

**Self-awareness & Personal Responsibility**

How am I building on my strengths, interests, and experiences when planning group tasks and working on my part?

- I can also...
  - work with my group to set group goals and roles, establish norms for group processes, and identify or adapt my contributions to meet group needs. (With guidance)

- I can also...
  - work with my group to analyze our approach and plan out equitable tasks so that each member’s contributions help the group meet success criteria for work quality. (With guidance)

- I can also...
  - work with my group to adapt approaches and overcome potential challenges to accomplish a shared goal and maximize group potential.

- I can also...
  - analyze how my roles and responsibilities within the group dynamics demonstrated individual responsibility and enhanced group equity.

**Communicating**

Do I contribute my ideas clearly, listen respectfully, and encourage the participation of all group members?

- I can also...
  - share and elaborate on my perspectives and encourage others to clarify their perspectives during group dialogue.

- I can also...
  - pose direct follow-up questions, seek relevant feedback, and evaluate different perspectives in order to modify, or strengthen a position or idea.

- I can also...
  - contribute well-supported ideas and validate each team member’s contributions with positive reinforcement and constructive feedback.

**Decision-making & Problem Solving**

How do I show that I value perspectives of others and am willing to work with others to resolve my personal challenges or conflicts between members?

- I can also...
  - follow an established process provided to advocate for my ideas, consider ideas of others, and work toward group consensus.

- I can also...
  - resolve potential group conflicts by refining my position or seeking a compromise that builds on the group’s best ideas.

- I can also...
  - work with my group to evaluate the effects of decisions made to resolve conflicts in terms of honoring each member’s contributions and strengthening group cohesiveness.

**Contributing & Supporting**

Do I contribute to group expectations by providing feedback on the work and ideas of others, completing my tasks, and assessing the quality of our results?

- I can also...
  - identify my individual contributions and justify how they could help to meet specific group needs or goals.

- I can also...
  - affirm the efforts, ideas, and contributions of team members and give constructive feedback based on group expectations and planning.

- I can also...
  - identify models, approaches, or support that will help me to overcome barriers in completing my tasks and work through challenges. (With guidance)

- I can also...
  - work with my group to adjust our approach in order to meet individual or group needs.

**Monitoring & Adapting**

How do the members of my group evaluate our progress and determine when and how we should modify our approach to benefit the group?

- I can also...
  - work with my group to evaluate group progress and needs, seek solutions, and reassign responsibilities to troubleshoot problems.

- I can also...
  - work with my group to reflect on progress and adapt group norms, roles, or strategies to optimize the collective group effort and enhance a positive group dynamic.