

New Hampshire Collaboration Rubric



Self-awareness & Personal Responsibility

How am I building on my strengths, interests, and experiences when planning group tasks and working on my part?

I can also...

work with my group to set group goals and roles, establish norms for group processes, and identify or adapt my contributions to meet group needs. *(With guidance)*



I can also...

work with my group to analyze our approach and plan out equitable tasks so that each member's contributions help the group meet success criteria for work quality. *(With guidance)*



I can also...

work with my group to adapt approaches and overcome potential challenges to accomplish a shared goal and maximize group potential.



I can also...

analyze how my roles and responsibilities within the group dynamics demonstrated individual responsibility and enhanced group equity.



Communicating

Do I contribute my ideas clearly, listen respectfully, and encourage the participation of all group members?

I can also...

share and elaborate on my perspectives and encourage others to clarify their perspectives during group dialogue.



I can also...

justify my point of view with supporting evidence and pose questions or give relevant feedback to others to help them clarify their points of view.



I can also...

pose direct follow-up questions, seek relevant feedback, and evaluate different perspectives in order to modify, or strengthen a position or idea.



I can also...

contribute well-supported ideas and validate each team member's contributions with positive reinforcement and constructive feedback.



Decision-making & Problem Solving

How do I show that I value perspectives of others and am willing to work with others to resolve my personal challenges or conflicts between members?

I can also...

follow an established process provided to advocate for my ideas, consider ideas of others, and work toward group consensus.



I can also...

work with my group to build consensus when our group encounters problems or has differing viewpoints *(e.g., determining tasks or roles based on strengths or interests)*.



I can also...

resolve potential group conflicts by refining my position or seeking a compromise that builds on the group's best ideas.



I can also...

work with my group to evaluate the effects of decisions made to resolve conflicts in terms of honoring each member's contributions and strengthening group cohesiveness.



Contributing & Supporting

Do I contribute to group expectations by providing feedback on the work and ideas of others, completing my tasks, and assessing the quality of our results?

I can also...

identify my individual contributions and justify how they could help to meet specific group needs or goals.



I can also...

affirm the efforts, ideas, and contributions of team members and give constructive feedback based on group expectations and planning.



I can also...

complete my individual tasks and work with my group to evaluate the effort and quality of our contributions in meeting established group goals.



I can also...

analyze alternative approaches that could increase my personal learning or advance the overall quality of my group's performance.



Monitoring & Adapting

How do the members of my group evaluate our progress and determine when and how we should modify our approach to benefit the group?

I can also...

identify models, approaches, or support that will help me to overcome barriers in completing my tasks and work through challenges. *(With guidance)*



I can also...

work with my group to identify potential challenges or the need to adjust our approach in order to meet individual or group needs.



I can also...

work with my group to evaluate group progress and needs, seek solutions, and reassign responsibilities to troubleshoot problems.



I can also...

work with my group to reflect on progress and adapt group norms, roles, or strategies to optimize the collective group effort and enhance a positive group dynamic.

Emerging

Developing

Applying

Extending