# New Hampshire Collaboration Rubric

## Self-awareness & Personal Responsibility

<table>
<thead>
<tr>
<th>Grades</th>
<th>Example</th>
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</thead>
<tbody>
<tr>
<td>3-5</td>
<td>How am I building on my strengths, interests, and experiences when planning group tasks and working on my part?</td>
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</tbody>
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### Emerging
- I can also... suggest ways I will contribute my strengths to help with group tasks. *(With prompting)*
- I can also... choose my role and work to complete my tasks to help my group meet a shared goal. *(With guidance)*
- I can also... work with my group to analyze possible strategies and roles, choose the best approach to accomplish our shared goal, and complete my parts.
- I can also... reflect on what I learned working with my group when I used my strengths and challenged myself.

### Developing
- I can also... provide additional support for my ideas and opinions and ask others to elaborate on their perspectives so I can better understand them.
- I can also... encourage everyone to participate by asking follow-up questions, giving relevant feedback, or showing appreciation for each person’s contributions.

### Applying
- Compare my ideas to ideas of others and respond to questions that help me understand the similarities or differences. *(With guidance)*
- Work with my group to agree on how to fairly assign tasks and roles (e.g., figuring out how to use each person’s ideas, strengths, or interests).
- Meet group expectations for completing my individual tasks and contributing to the quality of my group’s work.
- Work with my group to give each other help and feedback to ensure the quality of our work meets group goals and success criteria.

### Extending
- Contribute my ideas to group planning and suggest ways to be fair when deciding on possible tasks. *(With guidance)*
- Ask for feedback on my ideas and give feedback to others based on group expectations and planning.
- Meet group expectations for completing my individual tasks and contributing to the quality of my group’s work.
- Reflect with my group on progress we made and what we learned from working out problems or challenges together.