










Applying Creative Thinking and Developing Creative Products

grades
3-5

	 Cultivating & Evaluating Ideas	 Tolerating Risk & Ambiguity	 Experimenting & Validating	 SELF-ASSESSMENT Self-Awareness	 SELF-ASSESSMENT Monitoring & Adapting
	<p>How do I come up with new ideas or solutions and then decide which ones will work best for the situation or show my best ideas?</p>	<p>Am I willing and able to take risks, try alternative ideas, and stick with an unfamiliar challenge throughout the creative process?</p>	<p>What is my process for developing, testing, and refining my creative products or solutions to make them more clear, more imaginative, or more effective?</p>	<p>How am I using my curiosity, personal interests, and past learning to build my skills and confidence when taking on creative challenges?</p>	<p>How do I use feedback and new learning to evaluate progress, modify an approach, or redesign a product to better reflect my personal ideas?</p>
 Emerging	<p>I can...</p> <p>suggest ways to use familiar skills or approaches to solve a new challenge (with prompting).</p>	<p>I can...</p> <p>work with others to suggest imaginative possibilities or practical solutions for creative challenges that are not like problems we've had in the past.</p>	<p>I can...</p> <p>follow a process provided to develop or adapt an example into a final solution or product that reflects my own ideas or interpretation (with guidance).</p>	<p>I can...</p> <p>choose a creative challenge when given options and explain how my interests, strengths, or past experiences helped me make the choice (with guidance).</p>	<p>I can...</p> <p>identify new skills or learning I might need to solve a creative challenge (with guidance, such as a KWL chart).</p>
 Developing	<p>I can also...</p> <p>evaluate why some ideas used in the past would not work well for this creative challenge (with guidance, such as a decision tree).</p>	<p>I can also...</p> <p>identify strengths and limitations of ideas suggested before I develop a plan (e.g., lack of skills, time, materials, tools, or originality; not practical/useful).</p>	<p>I can also...</p> <p>explain how I got feedback from others to make improvements to a draft product or solution (with guidance, such as a feedback protocol).</p>	<p>I can also...</p> <p>investigate a creative challenge: make observations, locate related information, or adapt strategies that might work (with guidance or collaboration).</p>	<p>I can also...</p> <p>explain how I used feedback from others to improve a product or solution (with guidance, such as a feedback protocol).</p>
 Applying	<p>I can also...</p> <p>list multiple ways to work on a challenge and explain how choices for this plan use our personal skills and ideas to find a solution (with guidance).</p>	<p>I can also...</p> <p>carry out a plan for a creative solution and learn from mistakes if an idea didn't work the way I wanted it to.</p>	<p>I can also...</p> <p>describe my creative process: develop a plan, get feedback, or test a solution, and decide what changes were needed to make it better.</p>	<p>I can also...</p> <p>describe how building on ideas from different approaches or sources helped me make a plan to solve a creative challenge.</p>	<p>I can also...</p> <p>summarize what helped me to make progress at each step: planning, getting feedback, testing, or making changes to a solution (with guidance).</p>
 Extending	<p>I can also...</p> <p>use feedback from others to elaborate on or make changes to my/our plan to develop a final product or solution.</p>	<p>I can also...</p> <p>explain how a challenge helped me try new approaches or tools and what I did to stick with it and not give up.</p>	<p>I can also...</p> <p>analyze how changes made to my final product or solution made it better (more clear, more imaginative, or more effective).</p>	<p>I can also...</p> <p>explain how creative challenges helped me learn new skills or make new connections (e.g., expand my interests or see a pattern or alternative solution).</p>	<p>I can also...</p> <p>explain what I learned from doing this challenge that will help me when I try new challenges.</p>