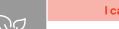
BEST Self-Direction Rubric



Self-Awareness

Reflecting on past experiences to evaluate one's own strengths. limitations, motivation, interests, and aspirations within different learning contexts.



Emerging

Developing

Applying

Extending

I can...

Identify the tasks I'd like to work on, when I am given choices.



Explain why I made a choice, describing my strengths, my interests, or why I am not interested in doing a task.





I can...

Describe how I used my strengths to complete a learning task.



I can...

Compare examples of my past and present work to show how I used my strengths to make some progress.



Initiative & Ownership

Taking responsibility for learning, finding purposeful driving questions, shaping opportunities to fit personal interests and learning style, and seeking input from others.

I can...

Try new experiences to find out what might be interesting to me, with support.



Select and complete tasks I am interested in doing, with support from others.



Goal Setting & Planning

Developing long-term goals, establishing meaningful learning targets, identifying effective strategies, and planning out steps.

I can...

Follow a process my teacher showed me to identify steps or strategies that will help me meet a learning goal.



I can...

Explain how or why the strategy used at each step of a plan would help me complete a familiar task.



Follow a process my teacher

taught me to plan the steps and

strategies needed to complete a

new task.

Engaging & Managing

Seeking out relevant resources and information to support learning goals and refining strategies. Maintaining effective pace, reaching short-term benchmarks and long-term goals.



Explain what I learned when I used a resource, or when I used a strategy guided by my teacher.



Follow a process my teacher taught me to select the best resources or strategies needed to complete a specific task.



Follow a process using

checkpoints identified by my

teacher or my peers to make

progress toward completing

multistep tasks.

I can...

Monitoring & Adapting

Evaluating progress, adapting strategies, seizing failure in order to grow from mistakes, and attributing success to effort and motivation.

I can...

Keep working on learning tasks with encouragement from others.



I can...

Provide examples of how I changed my approach or made the quality of my work better, when prompted.



I can...

Identify the strategies that worked well and explain why I think they worked.



Tell how and why I might make changes next time to improve the quality of my work.

I can...



Ask for help or ask relevant questions that help me keep working to complete a task.



I can...

Work with my peers to develop

a new learning task or broaden

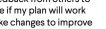
an existing task to make it more

interesting to us.

decide if my plan will work and make changes to improve



Use feedback from others to my plan.



Describe how I tried different strategies to find the one that worked the best when completing a task.

