






BEST Self-Direction Rubric

grades
9-12

	 Self-Awareness Reflecting on past experiences to evaluate one's own strengths, limitations, motivation, interests, and aspirations within different learning contexts.	 Initiative & Ownership Taking responsibility for learning, finding purposeful driving questions, shaping opportunities to fit personal interests and learning style, and seeking input from others.	 Goal Setting & Planning Developing long-term goals, establishing meaningful learning targets, identifying effective strategies, and planning out steps.	 Engaging & Managing Seeking out relevant resources and information to support learning goals and refining strategies. Maintaining effective pace, reaching short-term benchmarks and long-term goals.	 Monitoring & Adapting Evaluating progress, adapting strategies, seizing failure in order to grow from mistakes, and attributing success to effort and motivation.
Emerging	<p>I can...</p> <p>Analyze how my interests have sometimes been in conflict with expectations of others and generate ways I might overcome this in the future.</p> <p>↓</p>	<p>I can...</p> <p>Choose a new learning opportunity from options provided and explain how it reflects personal curiosity or interests.</p> <p>↓</p>	<p>I can...</p> <p>Set a project-based goal modeled after examples provided and use familiar strategies to develop steps and strategies to accomplish it.</p> <p>↓</p>	<p>I can...</p> <p>Follow a process provided to select reliable resources based on task requirements or suggested criteria.</p> <p>↓</p>	<p>I can...</p> <p>Begin a course of action, seeking help when gaps in my progress, understanding, or work quality are identified by me or others.</p> <p>↓</p>
Developing	<p>I can...</p> <p>Explain how my strengths or strategies used successfully in the past can be applied in a new learning situation.</p> <p>↓</p>	<p>I can...</p> <p>Collaborate with others to share control of shaping the direction of a new learning task while pursuing my interests or learning goals.</p> <p>↓</p>	<p>I can...</p> <p>Analyze project-specific expectations, identifying resources needed, strategies suited to completing the tasks, and steps to complete the project.</p> <p>↓</p>	<p>I can...</p> <p>Adapt strategies for my approach, with help as needed, when accessing more complex information or resources.</p> <p>↓</p>	<p>I can...</p> <p>Use established benchmarks or feedback to monitor quality or progress, consider alternative approaches, and revise my plan, as needed.</p> <p>↓</p>
Applying	<p>I can...</p> <p>Analyze my ability to adapt or expand my strengths and interests to successfully complete a new task or project.</p> <p>↓</p>	<p>I can...</p> <p>Take responsibility for my own learning by establishing driving questions to guide my own learning process.</p> <p>↓</p>	<p>I can...</p> <p>Set a personally meaningful project-based goal, with steps to complete the plan and possible challenges along the way with alternative strategies or resources needed to complete the project.</p> <p>↓</p>	<p>I can...</p> <p>Anticipate complexities of task completion and schedules, and explain how I adjusted my pace appropriately to meet agreed-upon deadlines.</p> <p>↓</p>	<p>I can...</p> <p>Evaluate my progress and work quality, citing examples of successful strategies used and analyzing the effectiveness of changes made to complete a multistep task or project.</p> <p>↓</p>
Extending	<p>I can...</p> <p>Cite examples from my work to evaluate how I have expanded my strengths and interests by setting learning goals beyond assigned tasks.</p>	<p>I can...</p> <p>Seek input to help me analyze the content and context of learning tasks in order to reshape, extend, or enhance my own learning.</p>	<p>I can...</p> <p>Independently seek input on a project-based learning goal and plan that pushes my learning beyond the task, and use feedback to improve the plan.</p>	<p>I can...</p> <p>Provide examples of how I set and maintained a high standard of work quality and how I plan to improve my process in the future.</p>	<p>I can...</p> <p>Analyze my learning by citing examples of how I met or exceeded project goals, transformed mistakes into new learning, and enhanced my personal growth.</p>

