### BEST Self-Direction Rubric

**Self-Awareness**
- Reflecting on past experiences to evaluate one’s own strengths, limitations, motivation, interests, and aspirations within different learning contexts.
- **Emerging**
  - I can... Identify my learning preferences and explain how they relate to my personal strengths, interests, or disinterest.
  - I can... Describe how strategies I’ve learned in the past can be used in a new learning task.

**Initiative & Ownership**
- Taking responsibility for learning, finding purposeful driving questions, shaping opportunities to fit personal interests and learning style, and seeking input from others.
- **Developing**
  - I can... Describe connections between my personal interests and new learning experiences provided by others.
  - I can... Use specific examples to explain how the experiences of others have expanded my interests or my learning.

**Goal Setting & Planning**
- Developing long-term goals, establishing meaningful learning targets, identifying effective strategies, and planning out steps.
- **Applying**
  - I can... Follow a teacher-directed process to identify a task-specific learning goal and plan sequenced steps and strategies to complete the task.
  - I can... Work with others to set task-specific learning goals and plan steps and strategies to complete the task.

**Engaging & Managing**
- Seeking out relevant resources and information to support learning goals and refining strategies. Maintaining effective pace, reaching short-term benchmarks and long-term goals.
- **Extending**
  - I can... Use resources and strategies modeled by others to complete a task.
  - I can... Describe how I used a familiar learning strategy or tried a new approach to complete a multistep task.

**Monitoring & Adapting**
- Evaluating progress, adapting strategies, seizing failure in order to grow from mistakes, and attributing success to effort and motivation.

- **Grades 3-5**
  - I can... Make changes to improve the quality of my work when gaps in my understanding or process are identified by others.
  - I can... Use established checkpoints to help me focus on what to do in each step of my plan to meet learning goals.

**Rubric Grid**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
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