

Self-Awareness

Reflecting on past experiences to evaluate one's own strengths, limitations, motivation, interests, and aspirations within different learning contexts.



Initiative & Ownership

Taking responsibility for learning, finding purposeful driving questions, shaping opportunities to fit personal interests and learning style, and seeking input from others.

I can...

Describe connections between

my personal interests and new

learning experiences provided



Goal Setting & Planning

Developing long-term goals, establishing meaningful learning targets, identifying effective strategies, and planning out steps.



Engaging & Managing

Seeking out relevant resources and information to support learning goals and refining strategies. Maintaining effective pace, reaching short-term benchmarks and long-term goals.



Monitoring & Adapting

Evaluating progress, adapting strategies, seizing failure in order to grow from mistakes, and attributing success to effort and motivation.



I can...

Identify my learning preferences and explain how they relate to my personal strengths, interests, or disinterest.



Follow a teacher-directed process to identify a task-specific learning goal and plan sequenced steps and strategies to complete the task.

I can...



I can...

Use resources and strategies modeled by others to complete a task.



I can...

Make changes to improve the quality of my work when gaps in my understanding or process are identified by others.





I can...

Describe how strategies I've learned in the past can be used in a new learning task.



can

Use specific examples to explain how the experiences of others have expanded my interests or my learning.



Work with others to set task-specific learning goals and plan steps and strategies to complete the task.



l can..

Describe how I used a familiar learning strategy or tried a new approach to complete a multistep task.



I can.

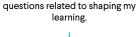
Use established checkpoints to help me focus on what to do in each step of my plan to meet learning goals.





I can...

Locate examples in my work to explain why a strategy was needed and how I successfully used it.



Proactively seek input from

others and ask relevant

I can...

Follow a familiar process to set learning goals for a new task and plan the steps and strategies to complete the task.



I can...

Maintain my focus and pace by meeting agreed-upon checkpoints for completing a multistep task.



I can...

Identify ways to refine my strategies or process when I know a change is needed.



Extending

I can...

Identify how I used new strategies to overcome a problem I was stuck on so I could complete a task.

can...

Take responsibility for my own learning by identifying new areas of interest and then collaboratively developing new learning tasks.

I can...

Use examples provided to decide what's needed for a task or project and develop a plan with steps and strategies to complete the task or project.

I can...

Describe how or why I changed a familiar approach so I could accomplish learning that was more complex.

I can...

Evaluate how changes in my approach could improve the quality of my work or my learning next time.